

## **SENIOR CRISIS INTERVENTION WORKER**

### **DISTINGUISHING FEATURES OF THE CLASS:**

This work involves both responsibility for crisis intervention in an education program for emotionally handicapped adolescents and the training and supervision of Crisis Intervention Workers. This position is responsible for providing immediate intervention when incidents occur. Utilizing data collection and assessment strategies, this position provides input to the Treatment Teams to determine patterns and causes of deviant behavior. Work is performed under the instruction and supervision of professional staff. Supervision is exercised over Crisis Intervention Workers.

### **TYPICAL WORK ACTIVITIES:**

1. Manages disruptive, assaultive and out-of-control behaviors and provides intervention when required;
2. Assists in the classroom when crisis situations require aid, and must be "on call" and in proximity to potential crisis situations;
3. Refers students to supervisor or social worker as needed for counseling or discipline;
4. Monitors all major daily behavioral incidents to resolution and provides input to treatment team;
5. Compiles detailed notes and charts to provide input to treatment team and to assess patterns of deviant behavior;
6. Assists in the coordination of In-school Suspension program;
7. Attends individual classroom Treatment Team meetings and provides input;
8. Attends in-service training programs as required to keep abreast of crisis intervention management techniques;
9. Provides direct supervision and quality assurance control to other Crisis Intervention Workers;
10. Facilitates crisis intervention training courses on a regular basis;
11. Does related work as required.

### **FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:**

Good knowledge of the characteristics, problems, and needs of emotionally disturbed populations; good knowledge of crisis intervention techniques; ability to supervise the work of others; ability to communicate effectively, both orally and in writing; good observation; tact; emotional maturity; good judgment; physical condition commensurate with the demands of the position.

### **MINIMUM QUALIFICATIONS:**

- EITHER: (A) Completion of sixty (60) credit hours of college study in social and/or behavioral science and one (1) year direct experience with emotionally handicapped population;
- OR: (B) Three (3) years direct experience with emotionally handicapped population;
- OR: (C) An equivalent combination of training and experience as indicated in (A) and (B) above.

AR0334

ADOPTED: 12/07/93