

## **INTERPRETER FOR THE HEARING IMPAIRED**

### **DISTINGUISHING FEATURES OF THE CLASS:**

This is a responsible and highly skilled position that works directly with the hearing impaired students to assist them in the learning process. The incumbent serves as a liaison between teacher and student to interpret or clarify subject matter. Work is performed under general supervision of Special Education or other School Administration with some direction from individual instructors. Work locations may vary based on the placements of the students necessitating the services.

### **TYPICAL WORK ACTIVITIES:**

The following is indicative of the level and types of activities performed by incumbents in this title. It is not meant to be all inclusive and does preclude a supervisor from assigning activities not listed which could be reasonably expected to be performed by an employee in this title.

1. Responsible for the translation of verbal communications for deaf and/or hearing impaired students;
2. Ensures appropriate assistance is provided to student by translating academic instructional materials to deaf students in classroom;
3. Interprets presentations, instruction and other assignments in a variety of settings for students;
4. Assists students in vocational evaluation process by interpreting standardized tests for deaf students;
5. Provides necessary information to appropriate staff (teachers, counselors, administration) regarding the assigned students;
6. Accompanies students throughout the school day to ensure appropriate supervision and safety;
7. Attends meetings as required.

### **FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:**

Knowledge of standard methods of manual communication for the deaf and hearing impaired in order to be able to directly assist students of various ages in the learning process;

Knowledge of the care of children to foster a positive learning environment;

Ability to communicate in American Sign Language;

Ability to express subject matter clearly in sign language, both orally and in writing;

Ability to prepare and present required subject matter to students;

Ability to establish and maintain positive working relationships with students of various ages and abilities;

Ability to establish and maintain professional working relationships students, families and school personnel;

Personal characteristics necessary to perform the duties of the position;

Physical condition commensurate with the demands of the position.

### **MINIMUM QUALIFICATIONS:**

Graduation from high school or possession of a high school equivalency diploma PLUS:

EITHER:       (A)       Completion of a training program for Interpreters recognized and accredited by the National Institute for the Deaf;

- OR: (B) Transliterating Certification, Interpreting Certification, or comprehensive Skills Certification from the Registry of Interpreters for the Deaf;
- OR: (C) One (1) year of full-time work experience which primarily involved interpreting for the hearing impaired;
- OR: (D) An equivalent combination of the training and experience as indicated in (A) and (B) and (C) above.

**SPECIAL REQUIREMENT:**

Candidates must possess a valid New York State Driver License at time of appointment and to maintain position. Ability to communicate in American Sign Language or other variety of sign language

ADOPTED: 02/01/17