

PHYSICAL THERAPIST (SCHOOL)

DISTINGUISHING FEATURES OF THE CLASS:

This is professional work involving responsibility for physical therapy casework in a program designed to meet the needs of selected individuals in the school population. The incumbent evaluates, plans and provides physical therapy treatment to students in accordance with a referral from a physician or from a review committee. Progress is discussed with the program coordinator, teachers and parents. The work is performed under the general supervision of a higher level administrator, doctor, or program coordinator. Supervision may be exercised over certified physical therapy assistants or other staff.

TYPICAL WORK ACTIVITIES:

1. Performs initial screening, evaluation and consultation for students referred to the program;
2. Develops school based goals, treatment objectives and therapeutic activities and tasks to be incorporated into the student's individualized education plan;
3. Implements pediatric physical therapy or oversees activities implemented by therapy assistants, providing supervision and guidance as necessary;
4. Maintains written case notes and other written documentation as required by school policy or by state law;
5. Attends and participates in staff conferences on students needs and progress;
6. Communicates with teachers, classroom support staff, physicians and other staff with student contact to ascertain progress or additional needs;
7. Develops home based programs where appropriate;
8. Assesses and makes recommendations regarding adaptive and orthotic equipment needs and monitors equipment status;
9. Maintains daily time sheets and medicaid statistic sheets as appropriate;
10. Conducts regular staff meetings with therapy assistants to review student progress and to adjust goals and activities as necessary;
11. Does related work as required.

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:

Thorough knowledge of the methods, procedures and objectives of physical therapy, especially as they apply to a pediatric caseload; good knowledge of physical therapy equipment and apparatus; good knowledge of pathological conditions and socio-economic factors affecting a patients disabilities; working knowledge of the terminology and practices of modern social casework; ability to supervise the work of others; ability to relate sympathetically to a potentially difficult client population; ability to communicate, both orally and in writing; organizational ability; enthusiasm; initiative; resourcefulness; good judgment; physical condition commensurate with the demands of the position.

PHYSICAL THERAPIST (SCHOOL) (Cont'd)

MINIMUM QUALIFICATIONS:

Licensed and currently registered by the New York State Education Department as a Physical Therapist.

SPECIAL REQUIREMENT:

Eligibility for a New York State Motor Vehicle Operator's license at time of application, and possession of said license at time of appointment.

HL0225

ADOPTED: 07/13/94

REVISED: 03/30/95

11/28/95